



# Scheme of work

Learning Journey

KG1 – Autumn 1 2023



Welcome KG1,

Welcome to our new academic year in Kindergarten 1. Firstly, we would like to welcome the children and families who are returning after the summer break and to the new children and families who will be joining us. This newsletter will give you the guidelines about the curriculum your child will be covering this term in Kindergarten 1.

The children will be settling into the nursery routine, while meeting new friends. The children will be learning to be part of a group, sharing resources and learning our nursery routine. Our topic this term will be focusing on 'Marvellous Me'. We will encourage children to be independent, follow instructions and play cooperatively with their peers within the provision areas.

### Home Challenges!

In Kindergarten 1 we hope to promote and encourage a love of books and storytelling in order to develop many skills such as reading, listening, imagination, social skills and writing. Reading with your child on a daily basis is a fantastic way to encourage this.

Some activities to try when reading with your child:

- Look at the front cover and discuss the illustrations, guess what the story might be about.
- Read the story with your child, encourage your child to talk about what they can see and what they think might happen next.
- Allow your child to hold the book and turn the pages as you read.
- Talk about the characters, what do they look like, how do they feel, what are they doing etc.
- Look for things in your home or out and about that relate to your story.
- Do you have any books in your home or the library that are similar?
- Encourage your child to retell the story in their own words.
- Encourage your child to look at the book independently.

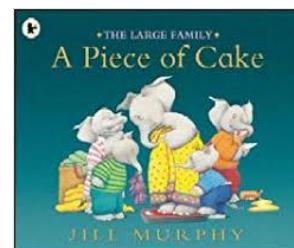
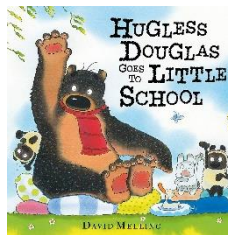
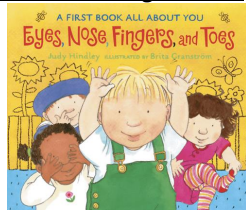
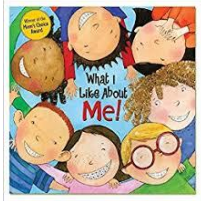
### Phone Numbers

Please ensure all contact numbers are up to date at the office in case of emergencies.

### Spare clothing

Please provide spare clothing for your child in their school bags and Put your child's name on their clothes, jackets and shoes.

### Stories we are going to be learning about?



### Nursery Rhymes:

Head, shoulders, knees and toes  
Special Me  
Feelings Song

Here are my Fingers

### Special Dates to remember:

National Day Thursday 18<sup>th</sup> November 2021

Rhyme Time: Date to be confirm.

### A website you may find helpful.

<https://www.topmarks.co.uk/>

## EYFS Learning Areas:

### Personal, Social and Emotional Development.

#### I will be:

- Learning to create class rules with my friends.
- Learning teachers' names.
- Participating in turn taking games.
- Learning to share the toys with my friends.
- Learning the routines of the school day.
- Learning the social skills of eating together.
- Thinking about the feelings of others.
- Talking about my family and other people who are important to me.
- Thinking about occasions/events special to myself and my friends.
- Making a special box and filling it with precious items that mean a lot to me.

### Communication and Language.

#### I will be:

- Taking part in circle time.
- Learning to talk about myself and my family.
- Asking questions to get to know my friends in my class.
- Talking about my family and friends.
- Listening to different stories and rhymes.
- Singing songs about shapes, colours, friends and family.

### Physical Development

#### I will be:

- Learning to travel in a variety of ways.
- Exploring movements with my body.
- Moving with confidence, control and safety.
- Developing my hand control, using different writing tools.
- Learning about a healthy lifestyle- Healthy snacks
- Playing group games with my friends- obstacle course
- Music through movement- Sticky Kids

## Literacy

### I will be:

Learning to recognise my name.

Looking at a range of books and discussing the stories with my friends.

Mark making in the glitter, foam and on whiteboards.

Beginning to look at sounds in my name and practising to say them and write them.

Making 'All about Me' books.

## Mathematics.

### I will be:

Counting the letters in my name.

Making homes out of 2D Shapes.

Problem solving with puzzles and jigsaws.

Counting and recognising numbers using Topmarks whiteboard games and tabletop activities.

Practising 1:1 correspondence using bee counters.

## Understanding the world

### I will be:

Using the ipad and interactive whiteboard to help me with my learning.

Going on a sound walk around the school.

Making a family tree and discussing happy times.

Talking about where I live.

Using interactive games on the whiteboard, Ipads

## Expressive Art and Design.

### I will be:

Exploring different sounds that instruments make and learning to move to music.

Using a range of media to mark make.

Painting and drawing myself and my family. Making magic mirrors and talk about how special I am.

Singing familiar songs with my friends.

Using the role-play to set up a tea party with my friends.

Thank you for your help and continued support.

Warmest Regards,

KG 1 Team,

Miss Khatun (KG 1 class teacher)

Miss Shamsa ((Teaching Assistant)