



Scheme of work

Learning Journey

KG1 – Spring Term 2 2025

Kindergarten 1 Spring 2

Transport



Welcome back after the half term break!

This term we will be learning about 'Transport' and exploring a range of transportation modes.

We will be discussing the different ways we can travel, why we require a specific type of mode for water/road and the similarities/differences between them. Children will have the opportunity to share their experiences using some of these modes of transportation.

We will create a range of crafts and enjoy fun filled junk modelling sessions everyday throughout this topic.

The books we will be focusing on will be a range of transport such as, 'up, up, up' which focuses on hot air balloons, 'Driving my tractor' which focuses on the use of a tractor at Farms. These will be sing-along books which our Kindergarten one children have shown an interest in.

Home Learning:

In Kindergarten one, we hope to promote and encourage a love of books and storytelling to develop many skills, such as reading, listening, imagination, social skills, and writing. Reading with your child on a daily basis is fantastic. way to encourage this.

Some activities to try when reading with your child:

- Look at the front cover and discuss the illustrations, guess what the story might be about.
- Read the story with your child, encourage your child to talk about what they can see and what they think.
- might happen next.
- Allow your child to hold the book and turn the pages as you read.
- Talk about the characters, what do they look like, how do they feel, what are they doing etc.
- Look for things in your home or out and about that relate to your story.
- Do you have any books in your home or the library that are similar?
- Encourage your child to retell the story in their own words.
- Encourage your child to look at the book independently.
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Songs to sing at home:



The wheels on the bus



A sailor went to sea, sea, sea



Five little firemen

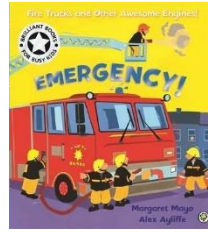
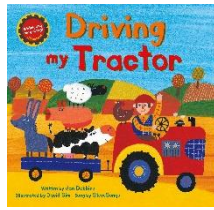
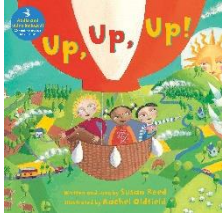


Row, row, row

Special Events- Dates to remember:

Sunday 23rd February 2025- School starts.
Ramadan Starts Saturday 1st March 2025
Term ends 30th March 2025
Eid-ul-Fitr Sunday 30th March 2025
Term 3 starts- Sunday 13th April 2025

Stories we are going to be learning about-



Welcome!

Our Learning Journey topic for this half term 'Transport!'

For you to support your child's learning, here are some of the areas we will be covering during this half term:

EYFS Learning Areas:

EYFS: Personal, Social and Emotional Development.

This half term, we will develop our independence through role-play activities and carrying our small tasks. This can include overseeing the traffic and using the whistle and your hand to control the traffic.

Children will be encouraged to share their experiences of being on an aeroplane, camel, or any other transportation mode to develop their confidence.

We will talk about trying out new activities and challenges and overcoming our fears whether its height or sitting on a camel.

EYFS: Communication and Language, Literacy, Speaking.

This half term we will focus on developing our vocabulary through storytelling and group discussions about what transport mode we use when we go to school or when travelling abroad for a holiday. We will also talk about what we see in Oman e.g. camels in the desert and boats and ships at the beach. What animal do we see in the desert? What do they use these animals for? Has anyone been on a boat/camel? How did it feel?

We will listen to each other and wait for our turn during group discussions. Children will have the opportunity to share their firsthand experiences using these transport modes.

EYFS: Literacy, Reading and Writing

This half term, we will continue exploring a range of songs and introducing new songs such as, 'A sailor went to sea, sea, sea.

We will focus on developing our pencil control through a range of mark marking. We will also practise writing our names daily.

For transport, our key books will be, 'Up, up, up' and 'Driving my tractor'. We will re-tell stories through music, rhythm, dance, and drawing. We will also create story maps.

EYFS: Mathematics-Numbers, Shape, Space and Measures

This half term we will continue practising number formation. We will explore measurements through hands on activities using measuring tools including our hands. This will include measuring our bicycles and comparing them.

We will continue to practise counting one to one correspondence using transport counters. We will also be looking at positional language when talking about how these transportation modes work, e.g., aeroplane goes up into the sky and a car stays on the road as it turns in different directions by steering.

We will create a pictogram to see how many children travel by car, bike, or walk. We will also create one linked to children's transport likes and dislikes.

EYFS: Understanding the World People & Community, The World Technology.

KG1 will continue to explore a range of technological toys and tools in and outside our classroom. We will investigate how a traffic light system works and what for to create a class discussion. We will engage in a range of science experiments such as a colour changing experiment and introducing the concept of floating and sinking.

EYFS: Expressive Arts and Design.

We will continue to explore different sounds that instruments make and learning to move to music.

We will pretend to be a range of transportation modes e.g., using chairs to pretend we are all on a bus or an aeroplane. We will create an airport in our roleplay area to support children's imaginative play.

We will also create many different crafts such as collage vehicles, traffic lights, hot air balloon using threading and using junk modelling.

EYFS: Physical Development.

This half term we will explore a range of transportation modes and use our bodies to pretend to be a bicycle or a traffic light. We will develop our understanding of traffic lights and road safety.

We will also be focusing on moving with confidence, control and safety using our bicycles and scooter through obstacle courses outside.

We will continue to develop our pencil control and hand muscles through playdough exercises such as dough disco and creating vehicles using playdough.

Thank you for your continued support.

Warmest Regards KG1 Team,

Miss Khatun - Class Teacher

Miss Shamsa- Teacher Assistant

Miss Amira- Arabic Teacher