



# Scheme of work

Learning Journey

KG2 – Autumn 1- 2019

A warm welcome to all the families joining us this year. The children have come to school looking very smart and ready to begin their learning journey at AGS Kindergarten. We are looking forward to a great year ahead with fun filled learning!

- **This term's learning Journey topic is: My Body/My Five Senses (Based on the book My Five Senses 'by Aliki).** We will be learning about our ourselves, how things change e.g. baby to adult.
  - Finding out about each other. Listening to each other and talking about our likes and dislikes.
  - Learning about special events in our lives.
  - Learning about five senses and our body parts.
  - Experimenting and investigating using our five senses.
- Asking and answering questions using who, what, when, why and where

### Home Learning: fifteen minutes every day

These are some things you can be doing at home to embed and practice skills learnt in school:

- Sharing books with your child, talking about the pictures. What is happening in the book and what will happen next.
- Practice reading and writing their name.
- Recognise, count and recite numbers in order.
- Encourage your child to count different objects in the house.
- Naming and recognising shapes and colours in the house.
- Play 'I Spy' games using the letter sounds of the week to see how many things they can find/name with these sounds in them.
- Your child will bring topic base project homework on Every Thursday starting from next week. Please help your child to complete their task in their special 'Learning Log' book.

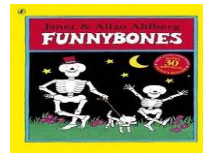
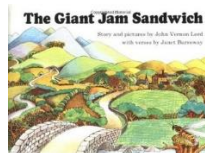
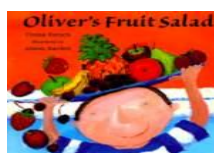
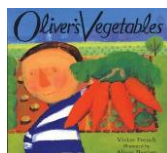
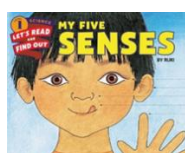
### Phone Numbers

Please ensure all contact numbers are up to date at the office in case of emergencies.

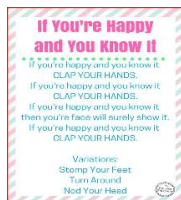
### Spare clothing

If you have any spare children's uniform please can these be donated to school, particularly underwear's trousers/ leggings and T-shirts. Thank you

Stories we are going to be learning about.



Focused Songs and rhymes.



Head, shoulders, knees and toes,  
Knees and toes.  
Head, shoulders, knees and toes,  
Knees and toes.  
And eyes, and ears, and mouth,  
And nose.  
Head, shoulders, knees and toes,  
Knees and toes.

### Special Events and Visits- Dates to remember:

**National Day Celebration: Monday 18<sup>th</sup> November 2019**

**Progress Report- Sunday 24<sup>th</sup> November 2019**

**Parents' Consultation Evening Tuesday 26<sup>th</sup> November 2019**

**Trip to a beach: Tuesday 3<sup>rd</sup> December 2019**

**International Day: Thursday 5<sup>th</sup> December 2019.**

**Winter Performance: KG2 Thursday 12<sup>th</sup> December 2019**

**A website you may find helpful**

[www.oxford.primary.co.uk](http://www.oxford.primary.co.uk)

## Welcome!

Our Learning Journey topic for this half term is 'My Body/My Five Senses'

In order for you to support your child's learning, here are some of the areas we will be covering during this half term:

### EYFS Learning Areas:

#### EYFS: Personal, Social and Emotional Development

- Talk about taste and smell that we like. The music that we like. Sound that make us happy.
- Talk about events in their lives.
- Birthdays
- What makes them happy/ sad
- Talk about different feelings and emotions
- Making friends, being kind to each other.

#### EYFS: Communication and Language/Listening/ Speaking

- Talk about their five senses
- Discuss what makes them happy and sad?
- Retell Oliver's Vegetables story using puppets and masks.
- Kim's game- Listening and attention
- Learning body poems using T4W.
- Talk about special events in their lives.
- Role-plays (doctor, optician, baby clinic
- Acting out stories using puppets/ masks
- Small world- story retelling
- Listening to stories such as My Five Senses. Oliver's Vegetables/ Fruits, the giant jam sandwich, and Funny Bones etc.

#### EYFS: Physical Development

- Sensory Play- Cold Spaghetti, Jelly and baked beans, ice. Allowing the children to feel using their hands and feet. The children will feel and smell it.
- Taste- Tasting and looking at how our tongues can detect bitter and sweet. Salty and bland foods.
- Make a feely box to see if the children can guess what is inside the box just by touching it? They will describe what they can feel.
- Healthy Snack- Ask the children to help with preparing healthy snack by chopping and creating a rainbow of fruit to try.
- Mixing colours - cutting using scissors- Developing fine motor skills.
- Finger Gym and Funky fingers activities.

### EYFS: Literacy/ Reading/Writing

- Introducing new vocabulary/ language, senses, bitter, sweet,
- Texture- hard, soft, fluffy, bumpy, loud, quiet, hot, cold, bright.
- Describe how things feel when we touch them.
- How food feels and taste.
- What things smell like. Is it a nice smell or a nasty smell?
- Using lots of descriptive language.
- Play memory game- placing some items on a tray. Covering it and removing one item.
- Can the children remember what was there and what has been taken away?
- **Reading** - sound out and decode simple words
- How do books work? Left to right front to back.
- **Writing** - Labelling -body parts- features on face
  
- Writing lists
  
- Writing about themselves as babies

### EYFS: Mathematics- Numbers/ Shape, Space and measures

- Matching and counting games
- Colleague large numbers using different textures.
- Sorting objects
- Counting objects.
- Finding pairs
- Make, 'I spy bottle' by filling the large pop bottle with rice and adding small objects and plastic numbers. Ask the children what they can see.
- Measuring heights to create a class chart, 'How tall are you?

### EYFS: Understanding the World- People & community/The world/Technology

- Set up a 'How does it feel?' table. Offer a range of textures and a simple chart for the children to sort items into, hard, soft, fluffy, bumpy, rough.
- Describe the taste and texture of the food you eat at meal time.
- Talk about how we grow from baby to child then adult.
- Experimenting and investigating using their five senses.
- Guess Who am I- look at the photos of each child and guess who this child might be. Make a display, 'Who am I'
- Knowledge harvest- what do the children already know and what do they need to find out.

EYFS: Expressive Arts and Design

- Gross motor action songs
- Collage story characters.
- Messy play- Cold Spaghetti, Jelly and baked beans, ice. Allowing the children to feel using their hands and feet. The children will feel and smell it.
- Creating self-portraits.
- Mixing colours and painting their favourite vegetables and fruits.
- Making fruit print pictures.

Thank you for your help and continued support.

Warmest Regards,

Mrs Khan (Head of KG2 and KG2D class teacher)

Mrs Owen (KG2A class teacher)

Ms Brickley (KG2B class teacher)

Mrs White (KG2C class teacher)

Miss McCleery (KG2E class teacher)

Miss Huda, Miss Nawal, Miss Ameera, Miss Amal and Ms Imee (Learning Support Assistants)