



Scheme of work

Learning Journey

KG2 – Autumn Term 2- 2024

The children have all settled really well into Kindergarten 2 classes in the first half term, a big well done to both children and parents. This year is flying by so quickly with so many exciting things ahead of us. It will be Winter Vacation before we know it!

- **This term's learning Journey topic is: Weather Wonders (Based on the book 'Elmer's Weather' by David McKee).** We will be observing and discussing seasonal changes. Looking at similarities and differences in the world around us. We will be exploring various types of weather such as, sunny, cloudy, rainy, snowy, warm, cold and windy. We will compare the factors of different types of weather, identify similarities and differences, collect and organise data on various types of weather into graphs and charts, recording the temperature and comparing hot and cold climates.

Home Learning: fifteen minutes every day

These are some things you can be doing at home to embed and practice skills learnt in school:

- Talk about things we have done at school each day with your child.
- Recognise numbers, shapes, writing in the local environment.
- Practice letter and number formation on daily basis.
 - Sharing books with your child, talking about the pictures. What is happening in the book and what will happen next.
 - Practice reading and writing their name.
 - Encourage your child to count different objects in the house.
 - Naming and recognising shapes and colours in the house.
 - Play 'I Spy' games using the letter sounds of the week to see how many things they can find/name with these sounds in them.
 - Encourage your child to be more independent when dressing and preparing for the school day.

Phone Numbers

Please ensure all contact numbers are up to date at the office in case of emergencies.

Spare clothing

If you have any spare children's uniform please can these be donated to school, particularly underwear's trousers/ leggings and T-shirts. Thank you

Stories we are going to be learning about?



Which nursery rhymes do you think we are going to be learning about?



Special Events- Dates to remember:

National Day Celebration: Monday 18th November 2024
Winter Performance: Thursday 19th December 2024
Thursday 19th December: End of Term 1- school closes for winter vacation
Sunday 5th January 2025: Start of Term 2-School re-open.

A website you may find helpful
www.oxfordprimary.co.uk

Welcome back Kindergarten 2 Classes!

Our Learning Journey topic for this half term is 'Weather Wonders'

In order for you to support your child's learning, here are some of the areas we will be covering during this half term:

EYFS Learning Areas:

EYFS: Personal, Social and Emotional Development

- How weathers do makes you feel? Sunny, Rainy, Snowy and Stormy. (Circle Time Activity)
- Work together to play 'ring games game'.
- What are we good at in different types of weather? go through Autumn- Stormy Days-Winter- Snow and Ice, Spring- Rainy Days and Summer-Fun in the Sun
- Elmer is a trickster! Do you agree with Elmer tricking his friends?
- The elephants worked as a team to help Elmer, how could we help our friends?
- Read a story, 'After the storm' by Nick Butterworth and discuss how Percy the park keeper helps his animal friends.

EYFS: Communication and Language/Listening/ Speaking

- Elmer story sack to retell the story
- Discuss happy sun thoughts.
- Retell Elmer's weather story using puppets and masks.
- Kim's game- Listening and attention
- Learning weather poems using T4W.
- Discuss changes in the seasons and weather and talking about special events in each season with friends and family.
- Time to sleep, discuss animals which hibernate in winter.
- Seasonal Role-plays (flower shop, ice cream parlour, weather/news desk, winter wonderland.
- Acting out stories using puppets/ masks- After the storm, Elmer, Room on the broom, Stick man.
- Small world- story retelling
- Listening to stories such Elmer, Elmer's weather, After the storm, Room on the broom, Stick man etc.

EYFS: Physical Development

- Re-enact the story and experiment with different ways of moving.
- Autumn leaf sticks puppets
- colour paper weaving
- Wrapping ribbons around sticks- decorating sticks.
- Go on colour hunt.
- Use brightly coloured Elmer play dough.
- Walking to observe seasonal changes.
- Playing outdoor games, hula hooping, skipping, hopscotch, skittles etc.
- Putting on winter clothes, zipping and fastening buttons.
- Setting up a car wash and washing dirty cars and toys etc.

EYFS: Literacy/ Reading/Writing

- Read Write Ink- (jolly Phonics- Progression in Phonics) Phase 1 and 2
- Making Elmer shape books for writing/ mark \making.
- Write up lists of what the children would like to do in winter, summer or going on holidays what do we need to pack in our suitcase etc. List of appropriate cloths for the weather.
- Write postcards from our holiday destinations.
- Writing menus and price lists for role play areas.

- Mark marking in snow dough, snow etc.
- Developing Story writing structure through story maps, beginning, middle and end.
- Simple Caption /sentence writing about the seasons. Discuss capital letter, finger space and full stops.
- Writing the date and what the weather is like.
- Discuss the difference between thought and speech bubbles. Write speech bubbles for the story
- characters.
- Reading Stories by the same author - David McKee - Elmer, Elmer's weather.
- Reading the calendar, date and weather.
- The Stickman
- Finger puppets of different characters from our stories.

EYFS: Mathematics- Numbers/ Shape, Space and measures

- Matching and counting games
- Play Counting games
- Elmer preposition
- Creating, colours, shapes, patterns.
- Using positional language
- Using and developing Problem solving skills
- Colour and shape bingo.
- Counting seasonal objects.
- Matching and pairing numerals and quantities on winter clothing.
- One more and one less than - winter challenge.
- Cook seasonal style meals following recipes and weighing out ingredients etc.

EYFS: Understanding the World- People & community/The world/Technology

- **Environment trail, bark, bush, tree- around school**
- **Icebergs- water area- Arctic Adventure investigation**
- **Experiment with colours and observing changes**
- **Talk about different types of weather and the changing seasons.**
- Noticing and talking about the changes in the seasons.
- Ask questions about why the weather changes.
- Look at animals and people that live in different climates.
- Sensory play and natural materials.
- Small world season themed.

EYFS: Expressive Arts and Design

- Gross motor action songs
- Collage Elmer and other story characters.
- Messy play- adding colours in corn flour- shaving foam- observe changes.
- Messy Play- Frozen jelly, small creatures trapped in the ice jelly- observe changes.
- Puffy snowflake paintings, paper plate snowmen, Nature art, making shadows, sun art, bubbles big and small!
- Role plays, singing season songs and learning rhymes for each season etc. Autumn- Leaves are falling. Winter- snow is falling on the ground. Spring- Flowers are blooming etc.

Thank you for your help and continued support.

Warmest Regards,

Mrs. Khan (Head of Kindergarten and KG2A class teacher)

Miss Nawal Al Amri (Learning Support Assistants)