



# Scheme of work

Learning Journey  
KG2: Summer 1  
2025

## Welcome back after the half Term break!

We hope you all had an enjoyable break and feel ready for our Summer Term, which is packed with fun and exciting learning in kindergarten 2!

This term our Early Years Curriculum learning journey topic is, '**Beasts and Bugs!**' through which children will be exploring Mini bugs. Through this topic the children will have new learning experiences.

We will be:

- Finding out about mini bugs online/ reading information books.
- Mini bugs adventure clips- write about what we have found out.
- Going on a bug hunt
- Learning facts about mini bugs.
- Using paint and draw program to draw and label mini bugs.
- Creating story maps
- Writing posters- How to care for/ keep mini bugs safe.
- Writing invitations for Ugly Bug ball Party.

**Learning: fifteen minutes every day:** These are some things you can be doing at home to embed and practice skills learnt in school:

- Read with your child daily and talk about what is happening and who the characters are.
- Talk about your child's favourite book. Encouraging them to develop their ideas through drawing and writing.
- Talk about things we have done at school each day with your child.
- Recognise numbers, shapes, writing in the local environment.
- Help your child with writing their name, making sure they hold a pencil correctly.
- Help your child with their numbers by counting plates and cutlery as they set the table, counting steps they walk up, cars they see on the street and reading house numbers.
- Encourage them to identify and name shapes around the house.
- Use propositional language such as 'under, on, in, top, and behind.
- Practice letters and numbers formation on their whiteboard.

**Home Learning projects:** We would like each child to choose at least one project to do at home. They can share their home learning project by sending us a picture or a video on Seesaw.

### Toilet roll mini bugs



### Paper plate bee and ladybug craft



### Peg craft.



Insect Diorama

### Phone Numbers

Please ensure all contact numbers are up to date at the office in case of emergencies.

### Special Dates to remember:

School opens Sunday 13<sup>th</sup> April 2025  
Sports Day Thursday 15<sup>th</sup> May 2025  
Splash Day Tuesday 14<sup>th</sup> May 2025  
Summer Term 2 Starts- Sunday 18<sup>th</sup> May 2025

### Spare clothing

Please put spare clothes in your child's bag.

Thank you.

**PE Kit:** On our PE days please make sure that your child comes to school in their PE clothes. Also, they need to bring a hat, please apply sun protection cream on your child's face and arms as the children will be using their outdoor provision.

A website you may find helpful.

[www.oxfordprimary.co.uk](http://www.oxfordprimary.co.uk)

## Stories we are going to be learning about



Which nursery rhymes do you think we are going to be learning about?



### Our Learning Journey

Our Learning Journey topic for this half term is 'Beasts and Bugs! Why do ladybugs have spots?' For you to support your child's learning, here are some of the areas we will be covering during this half term:

## EYFS Learning Areas:

### Personal, Social and Emotional Development

- Sharing/turn taking activities in continuous provision, e.g. bugs bingo/ mini bugs snap/ snakes and ladders.
- Independently choosing most of the activities which they take part in during the day will empower them to be an active learner.
- Research and find out about different mini bugs.
- Share their learning with the rest of the class.
- Practice playing in our role-plays (Bugs Lab, Bugs café, Bugs hotel) with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.

### communication and Language/Listening/ Speaking

- Learning new songs and singing their favourite songs and rhymes about mini bugs.
- Hot seating different characters from the stories.
- Talk about our favourite mini bugs.
- Discuss what we would like to learn in our topic.
- Listen to new information/ discussion afterwards/ asking questions and showing understanding.

### Physical Development

- Moving like mini bugs.
- Exploring the outdoor equipment, moving around, over, under and through balancing equipment
- Use gross motor skills to create a big hotel out of large bricks.
- Learning how to move equipment safely around the playground.
- Developing their ability to move in a range of ways with increasing control and co-ordination.
- Developing their ability to handle and use tools appropriately and safely.
- Think about the differences in their body when they are running and exploring, and when they are still.
- Moving like mini bugs.
- Exploring the outdoor equipment, moving around, over, under and through balancing equipment
- Use gross motor skills to create a big hotel out of large bricks.
- Learning how to move equipment safely around the playground.
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### Literacy/ Reading/Writing

- Daily Phonics RWI
- Story maps - 'What the ladybird heard', and 'The bad-tempered ladybird'.
- Posters- How to care for/ keep mini bugs safe (Mad about mini beasts)
- Reading Mini bugs theme stories
- Writing parts of a story
- Writing invitations for Ugly Bug ball Party.
- Writing descriptive sentences about the mini bugs.

### Mathematics- Numbers/ Shape, Space and Measures

- Classifying and sorting data
- Estimating- estimate the number of legs on mini bugs.
- Counting in 2s, 5s and 10s.
- Ordering numbers to 20 and beyond.
- Adding money/ playing shop (bugs Café)
- Measuring distance- Snail Race
- Counting to 100- learning big numbers.

### Understanding the World- People & community/The world/Technology

- Finding out about mini bugs online/ reading information books.
- Mini bugs adventure clips- write about what we have found out.
- Going on a bug hunt
- Learning facts about mini bugs.
- Use paint and draw program to draw and label mini bugs.

### Expressive Arts and Design

- Role play area- Mini bugs investigation area- Bugs Lab.
- Making puppets from story 'what the ladybird heard'.
- Design/ make a bug house/ hotel.
- Act out the story, 'what the ladybird heard' and 'The bad-tempered ladybird'.
- Innovating the song 'incy wincy spider'.
- Ugly Bug Ball- dance

Thank you for your help and continued support.

Warmest Regards, KG2 Team

**Mrs Khan (KG2A Teacher and Head of Kindergarten)**

**Miss Nawal Al Amri (KG2A) Teaching Assistant**

**Miss Amira- Arabic Teacher**