



# Scheme of work

Learning Journey

KG2 – Spring 1 2020

Welcome back after the Winter Vacation.

We hope you all had an enjoyable break and feel ready for 2020!

**This term's learning Journey topic is: Superheroes (Based on the book 'SUPERTATO' by Sue Hendra and Paul Linnet).**

- We will be investigating ice, water, magnets.
- Finding out how things work e.g. circuits. Investigating how things fly.
- Looking into how the characters change over time.
- We will be using the internet to find out more information of the favourite superheroes.
- We will research and find out about real-life superheroes.

### Home Learning: fifteen minutes every day

These are some things you can be doing at home to embed and practice skills learnt in school:

- Read with your child on a daily basis and talk about what is happening and who the characters are.
- Read through and identify the words on your child's High Frequency word mat.
- Talk about your child's favourite book. Encouraging them to develop their ideas through drawing and writing.
- Talk about things we have done at school each day with your child.
- Recognise numbers, shapes, writing in the local environment.
- Help your child with writing their name, making sure they hold a pencil correctly.
- Help your child with their numbers by counting plates and cutlery as they set the table, counting steps they walk up, cars they see in the street and reading house numbers.
- Encourage them to identify and name shapes around the house. Use propositional language such as 'under, on, in, top, and behind.
- Practice letters and numbers formation on the laminated card.

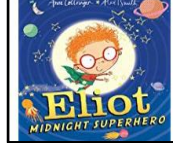
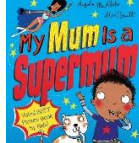
### Phone Numbers

Please ensure all contact numbers are up to date at the office in case of emergencies.

### Spare clothing

If you have any spare children's uniform please can these be donated to school, particularly underwear's trousers/ leggings and T-shirts. Thank you

### Stories we are going to be learning about?



### Which nursery rhymes do you think we are going to be learning about?



**If I was a superhero  
Action Rhyme**  
What could you do if you were a superhero?  
If I was superhero  
I'd definitely fly

### Special Events and Visits- Dates to remember:

Visit from a real life superhero- date to be confirmed

Whole School Science day: Thursday 23<sup>rd</sup> January 2020

Sports Day: EYFS & G1 Monday 10<sup>th</sup> and Wednesday 12<sup>th</sup> February 2020

Sunday 16<sup>th</sup> - Thursday 20<sup>th</sup> February: Mid Term break/ holiday

Sunday 24<sup>th</sup> February - School starts

### A website you may find helpful

[www.oxfordprimary.co.uk](http://www.oxfordprimary.co.uk)

## Welcome back Kindergarten Classes!

Our Learning Journey topic for this half term is 'Superheroes'

In order for you to support your child's learning, here are some of the areas we will be covering during this half term:

### EYFS Learning Areas:

#### EYFS: Personal, Social and Emotional Development

- Discussing the differences between goodies and baddies
- Looking into how superheroes work together as teams.
- Independently choosing most of the activities which they take part in during the day which will empower them to be an active learner.
- Research and find out about real-life superheroes
- Share their learning with the rest of the class.
- Practice playing in our role-plays with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.

#### EYFS: Communication and Language/Listening/ Speaking

- Learning new songs and singing their favourite songs and rhymes
- Hot seating different characters
- Writing lists of special powers
- Talking about themselves & listening to their friends
- Talking about themselves and their interests in front of a small group during show and tell.
- Talk about their favourite superhero and say why they like them.
- Talk to a buddy in talk time about what makes superheroes special, and then share it with the class.

#### EYFS: Physical Development

- Exploring the outdoor equipment, moving around, over, under and through balancing equipment
- Designing their own superhero exercise regime.
- Finding out what makes a healthy superhero
- Learning how to move equipment safely around the playground.
- Developing their ability to move in a range of ways with increasing control and co-ordination
- Developing their ability to handle and use tools appropriately and safely.
- Think about the differences in their body when they are running and pretending to fly, and when they are still.

#### EYFS: Literacy/ Reading/Writing

- Writing sentences using because as a connective.
- Listening and reading stories in English and other languages.
- Writing superhero potions with rhyming words.
- Listening and reading comics.
- Writing their own comic strip.
- Writing lists of special powers.
- Write about their own Superhero they have designed and will share about them to the class.
- Write a story about their Superhero and share their story with the class and telling them about it in the order in which it happens.
- Write sounds and words which are the same as their Superhero name.
- Writing descriptive sentences about their superhero.

### EYFS: Mathematics- Numbers/ Shape, Space and measures

- Say 1 more and 1 less of a given number.
  - Using their super powers to add and take away numbers.
  - Comparing how much containers can hold and using language related to capacity.
  - Solving mathematical problems using money.
  - Play board games.
  - Ordering and writing numbers up to 20 and beyond.
  - Investigating, name and describe different 2D and 3D shapes.
  - Double with objects up to 10.
- Use directional language to explain how, using their superpowers, They can fly and move in all kinds of directions.

### EYFS: Understanding the World- People & community/The world/Technology

- Investigating ice, water, magnets.
- Finding out how things work e.g. circuits.
- Investigating how things fly.
- Asking questions to challenge their learning.
- Looking into how the characters change over time.
- Using the internet to find out more information of their favourite superhero.
- Investigating places, objects, materials and living things by using all their senses.
- Learning how to be safe using an I-pad.
- Learning about different cultures and understanding how they differ to their own.
- Understand that superheroes are different.

### EYFS: Expressive Arts and Design

- Design their own superhero outfit.
- Create their own superhero using a range of resources.
- Experimenting with a range of collages using different textures to create representations of story/comic settings
- Making junk models of accessories.
- Using colour, texture, shape, form and space in two or three dimensions to make a castle or lair or hiding place for their superhero in junk modelling.
- Learning to dance to a range of different music.
- Exploring different musical instruments and seeing how the sound changes.
- Role-play with other children being their favourite superheroes.

Thank you for your help and continued support.

Warmest Regards,

Mrs Khan (Head of KG2 and a class teacher)

Mrs Owen (KG2A class teacher)

Ms Brickley (KG2B class teacher)

Mrs White (KG2C class teacher)

Miss McCleery (KG2E class teacher)

Ms Huda, Ms Nawal, Ms Ameera, Ms Imee and Ms Amal (Learning Support Assistants)