



Scheme of work

Learning Journey

KG2: Spring 2 2025

Welcome back after the half Term break!

We hope you all had an enjoyable short break and feel ready for our Spring Term 2, which is packed with fun and exciting learning in kindergarten 2!

This term our Early Years Curriculum learning journey topic is, *'Going Places- Journeys. Let's Go Exploring!'* through which children will be exploring the theme of Journeys. Journey to the: Park, Beach, Forest, Arctic, Jungle and Desert. Through this topic the children will have new learning experiences.

We will be:

- exploring how we travel. How will we get there? By car, bus, train, airplane, and boat/ship.
- Going on a journey to the park
- Exploring a beach.
- Making boats and ships
- Finding a treasure island
- Going on a bear hunt in the woods, forest- making story board/map and binoculars.
- Visiting the North Pole, the arctic-
- Desert craft- Desert in a box.

Home Learning: fifteen minutes every day: These are some things you can be doing at home to embed and practice skills learnt in school:

- Read with your child daily and talk about what is happening and who the characters are.
- Talk about your child's favourite book. Encouraging them to develop their ideas through drawing and writing.
- Talk about things we have done at school each day with your child.
- Recognise numbers, shapes, writing in the local environment.
- Help your child with writing their name, making sure they hold a pencil correctly.
- Help your child with their numbers by counting plates and cutlery as they set the table, counting steps they walk up, cars they see on the street and reading house numbers.
- Encourage them to identify and name shapes around the house.
- Use propositional language such as 'under, on, in, top, and behind.
- Practice letters and numbers formation on their whiteboard.

Home Learning projects: We would like each child to choose at least one project to do at home. They can share their home learning project by sending us a picture or a video on Seesaw.

Cardboard Box projects- Car, airplane, ship or a boat-
(the can focus on only one mode of transport for going Places-Journey)



Park Model Project

Beach Craft



Making an Arctic Diorama-



Desert Diorama



Phone Numbers

Please ensure all contact numbers are up to date at the office in case of emergencies.

Special Dates to remember:

Sunday 23rd February 2025- School starts.
Ramadan Starts Saturday 1st March
Term ends 30th March 2025
Eid-ul-Fitr Sunday 30th March 2025
Term 3 starts: Sunday 13th April 2025

Spare clothing

Please put spare clothes in your child's bag.

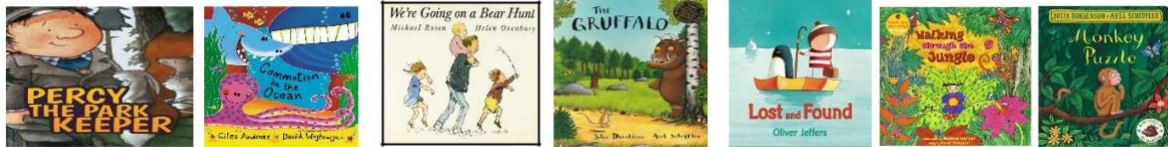
Thank you.

PE Kit: Our PE day is on Sunday, so please make sure that your child comes to school in their PE clothes on that day. Also, they need to bring a hat and extra water bottle, please apply sun protection cream on your child's face and arms as they will be having their PE lessons outside in a large open space.

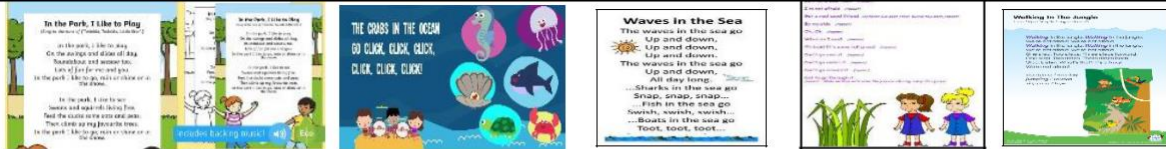
A website you may find helpful.

D Book Day www.oxfordprimary.c

Stories we are going to be learning about



Which nursery rhymes do you think we are going to be learning about?



- In the park I like to play
- The waves in the sea
- The crab in the Ocean
- Walking through the jungle

Our Learning Journey

Our Learning Journey topic for this half term is 'Going Place- Journeys'

For you to support your child's learning, here are some of the areas we will be covering during this half term:

EYFS Learning Areas:

EYFS: Personal, Social and Emotional Development

- Discussing the differences in different environments, cultures, and places.
- Looking into how we can survive in different climates.
- Independently choosing most of the activities which they take part in during the day will empower them to be an active learner.
- Research and find out about different places e.g. park, beach, desert, jungle, arctic.
- Share their learning with the rest of the class.
- Practice playing in our role-plays with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.

EYFS: Communication and Language/Listening/ Speaking

- Learning new songs and singing their favourite songs and rhymes
- Role playing different characters
- Writing lists of how to survive kit.
- Talking about themselves & listening to their friends
- Talking about themselves and their interests in front of a small group during show and tell.
- Talk about their different adventures and places.

EYFS: Physical Development

- Exploring the outdoor equipment, moving around, over, under and through balancing equipment
- Use gross motor skills to create an airplane out of large bricks.
- Learning how to move equipment safely around the playground.
- Developing their ability to move in a range of ways with increasing control and co-ordination.
- Developing their ability to handle and use tools appropriately and safely.
- Think about the differences in their body when they are running and exploring, and when they are still.

EYFS: Literacy/ Reading/Writing

- Writing sentences using because as a connective.
- Listening and reading stories in English and other languages.
- Writing a postcard from Percy the Park Keepers' Hut. What can we see, hear, smell?
- Making a plane ticket to go on an adventure.
- Making a passport
- Creating a treasure map, using different obstacles to hide the treasure. Labelling the different obstacles e.g. mountains, river.
- Rewrite 'We're Going on a Bear Hunt' in our own words with illustrations, story board, map, and binoculars.
- Researching and writing facts about Arctic animals.
- Write a packing list or how to make a den for how to survive in the Jungle.
- Create a dessert in a shoe box and label the different features.

EYFS: Mathematics- Numbers/ Shape, Space and Measures

- Say 1 more and 1 less of a given number.
- Solving addition and subtraction problems
- Solving mathematical problems using money, buying tickets to travel.
- Play board games.
- Doubling numbers on dominoes.
- Investigating, name and describe different 2D and 3D shapes.
- Double with objects up to 20
- Halving numbers up to 10.

EYFS: Understanding the World- People & community/The world/Technology

- Investigating ice, water, environments.
- Finding out how things work e.g. circuits.
- Investigating the difference in climates and eco systems.
- Asking questions to challenge their learning.
- Looking into how the characters change over time.
- Using the internet to find out more information about different places.
- Investigating places, objects, materials and living things by using all their senses.
- Learning about different cultures and understanding how they differ from each other.

EYFS: Expressive Arts and Design

- Make binoculars.
- Paint an animal from Percy the Park Keeper
- Make a beach on a paper plate.
- Make a treasure map.
- Paint sea creatures such as octopus, shark, crab, fish
- Make a warning shark sign.
- Make a storyboard of the bear hunt.
- Create the Gruffalo
- Bear masks
- Make a Gruffalo headband.
- Exploring ice
- Artic Animal craft and fact files
- Make Snowflakes
- Creating desert scene- Desert animal craft
- Learning how to be safe using an I-pad and the internet.

Thank you for your help and continued support.

Warmest Regards,

KG2 Team

Mrs Khan (KG2 A Class Teacher and Head of Kindergarten)

Miss Nawal Al Amri (KG2A) Teaching Assistant